



Partnership Learning

Speech and Language Therapist for Partnership Learning Schools

Job Description Speech & Language Therapist: APT&C Scale SO2

Job Title, Grade, Title	Speech and Language Therapist: Scale SO2
Location of Post	Mobile, with office space at Eastbury Primary School, Dawson Ave, Barking IG11 9QQ
Details of Service	Partnership Learning is a Multi-Academy Trust with a growing number of schools across East London. The employed SALT will work closely with primary school and a special school within the Trust, to meet the needs of our pupils and families.
Reporting Relationship	The post holder will be line managed by XXXXXXXXX
Purpose of the Post	To work as a member of a Speech and Language Therapy Service across a number of schools within Partnership Learning. The post holder will provide clinical input to a defined caseload of clients who present with speech, language, communication and or/feeding & swallowing difficulties. The post holder will work independently on a daily basis with support from a designated supervisor i.e. XXXXXXXXX
Principal Duties and Responsibilities	<p>Professional / Clinical The Speech & Language Therapist will:</p> <ul style="list-style-type: none">• Be responsible for assessment, diagnosis, planning, implementation and evaluation of treatment / intervention programmes for service users according to professional standards whilst adhering to trust policies and procedures.• Devise appropriate intervention/care plans for clients and provide suitable and timely intervention.• Provide therapy care plans to be carried out by Speech and Language Therapy assistants and/or Learning Support Assistants/Teaching Assistants while retaining overall responsibility for the clients.• Provide feedback, guidance, advice and training to parents/family members, carers and members of the multidisciplinary team in all aspects of speech, language and communication acquisition• Provide written reports and undertake appropriate liaison with parent/carers, members of the multi-disciplinary team and voluntary organisations.• Collaborate with service user, family, carers and other staff in goal setting and treatment / intervention planning• Document all assessments, diagnoses, treatment / intervention plans, clinical notes, relevant contacts and summaries in accordance with professional standards• Liaise with Educational Psychologists and Assistant Psychologists within EPIC as appropriate over cases• Be responsible for maintenance of standards of own practice

- Foster close working relationships with colleagues and other relevant professionals in maximising the service user's potential
- Actively engage in own performance management
- Provide support and information in relation to SLCN to service users and relevant others
- Participate in teams as appropriate, communicating and working in collaboration with the service user and other team members as part of an integrated package of care
- Attend and participate in relevant meetings and case conferences as appropriate
- Maintain professional standards in relation to safeguarding, confidentiality, ethics and legislation
- Maintain professional competence in line with principles of best practice and clinical governance
- Operate within the scope of Speech & Language Therapy practice as set out by the Royal College of Speech & Language Therapists
- Participate in and develop activities which support health promotion

Education and Training the Speech & Language Therapist will:

- Participate in mandatory and recommended training programmes in accordance with departmental/organisational guidelines
- Maintain and develop professional expertise and knowledge by actively engaging in continuing professional development e.g. reflective practice, by attending and presenting at in-service events, training courses, conferences, professional courses or other courses relevant to practice, participating in research etc.
- Engage in the teaching / training / support of others as appropriate

Health & Safety The Speech & Language Therapist will:

- Comply with the policies, procedures and safe professional practice of the Trust by adhering to relevant legislation, regulations and standards
- Document appropriately and report any near misses, hazards and accidents and bring them to the attention of relevant / designated individual(s) in line with best practice
- Work in a safe manner with due care and attention to the safety of self and others
- Be aware of risk management issues, identify risks and take appropriate action
- Comply with department procedures with regard to assessment, recommendation and / or manufacturing of all assistive devices
- Promote a culture that values diversity and respect

Administrative The Speech & Language Therapist will:

- Be responsible for the co-ordination and delivery of service in designated schools with support from their clinical supervisor as delegated by the service manager
- Ensure good working practice and adherence to standards of best practice
- Ensure the maintenance of accurate records in line with best clinical governance, the organisation's requirements and the Freedom of Information Act, and provide reports and other information / statistics as required
- Engage in service audit and demonstrate the achievement of the service objectives
Engage in technological developments as they apply to the service user and service administration
- Keep up to date with change and developments within the Trust

Speech and Language Therapist: Person Specification

	Essential	Desirable
Training, Qualifications and Registration	<ul style="list-style-type: none"> • A recognised professional degree qualification in Speech and Language Therapy • Registered member of Royal College of Speech and Language Therapists • Registered member of the Health and Care Professions Council (HCPC) 	<ul style="list-style-type: none"> • Other postgraduate training relevant to the role • Membership of SLT Clinical Excellence Network
Experience	<ul style="list-style-type: none"> • Relevant experience at undergraduate/postgraduate level • Experience of working with parents, carers and other professionals 	<ul style="list-style-type: none"> • Experience of working in a multidisciplinary team
Knowledge and Skills	<ul style="list-style-type: none"> • Knowledge and skill in providing SLT assessment and intervention relevant to the service users • Knowledge and understanding of the application of relevant SLT diagnostics, theoretical models, and approaches relevant to service users • Knowledge of and ability to apply relevant legislative frameworks and policies relating to care e.g. Mental Capacity Act, Safeguarding, Consent to Treatment • Demonstrate clear clinical reasoning based on evidenced based practice • Ability to motivate, empower and enable others • Ability to maintain professionalism at all times, especially in complex/challenging situations • Work flexibly and be responsive to change • Ability to work autonomously and cooperatively as part of a multidisciplinary team 	<ul style="list-style-type: none"> • Understanding of and ability to apply the principles of risk assessment and risk management • Awareness of clinical governance and its relationship to clinical effectiveness and service user's safety and service user's experience • Basic Makaton sign language training • Level 1 PECS training • Licensed ELKLAN tutor

	<ul style="list-style-type: none">• To have excellent interpersonal skills including observation, listening and empathy skills• To have good auditory discrimination skills and ability to transcribe speech phonetically• To demonstrate good analytical and reflection skills• Ability to communicate complex, sensitive and emotional information using a variety of modes of communication, being able to adapt methods/style/approach as appropriate, overcoming barriers to understanding• To have a good understanding of the need for accessible information for this service user group• Effective organisational/planning and decision-making skills• Good knowledge of IT skills & technological aids that would benefit this service user group and a willingness to develop IT skills as necessary	
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